



**ACORN EDUCATION
AND CARE**

Better days, Better lives™

Beachlands

Statement of Purpose and Function

SC482301

To find out more please visit www.acorncare.co.uk

24hr referral line: 03458 727477

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1. Quality and purpose of care -

Beachlands is a service experienced and equipped to provide a safe and secure environment for up to 6 children between the ages of 11-18 on admission, with complex social & emotional needs, who may have also had a diagnosis of ASC or cognitive disorders and suffered other traumas such as neglect, physical, emotional, and sexual abuse.

The home is for children hoping for a long-term placement with a successful transition into adulthood and the wider community. We recognise the need for children in these critical developmental years to have opportunities to learn and develop through experiential learning. The home enable's children to practice and promote independence, tailored to the developmental needs of each child in our care, whilst having a robust support system should this be required. We aspire to work with each child to develop their coping skills and strategies to help them learn to regulate their feelings and emotions. We will help them understand any diagnosis and their level of need and work on ways to deal with this to help them thrive in the community when they leave Beachlands.

The home will enable children to develop and grow in an environment promoting a holistic, healthy approach. There are endless opportunities at Beachlands to enjoy, achieve and celebrate success in education, social living, and various recreational activities. Children are encouraged to contribute positively to the running of the home and involvement with the local community. Children will receive guided support to help them budget, save and develop money skills set at an appropriate level. These skills are developed and practised with various other skills, both through education and social living. These skills are designed to help children achieve economic well-being. This service is delivered in an environment that enables the children to stay safe.

All children deserve the highest standard of physical and emotional care, stability, consistency, structure, clear boundaries, and the opportunity to experience or rediscover a sense of self-worth within a safe environment. To this end, the home develops an Internal Placement Plan for each child, which dovetails with the Local Authority Care Plan and creates agreed outcomes for each child. The plan identifies how we will achieve these outcomes and benchmark review dates to monitor each child's progress. The Placement Plan follows the Common Assessment Framework and highlights the key developmental areas for each child. These plans are shared with the child and contribute to the plan and its objectives.

We aim to ensure all children who live at Beachlands are supported to develop. We strive to support all of our children into education at their own pace whether this is mainstream school, college or a specialist provision. We have also supported successful transitions into the home environment, school environment and extra-curricular clubs.

All children will be encouraged to participate actively in all statutory and educational reviews. The child's views, wishes and feelings will be considered when making decisions about the child's future and affecting changes to the child's placement plan.

During the review, in line with a social worker, IRO and parents, we establish targets for the Keyworker to work on in the six months leading to the following review. This forms the foundation for key work sessions.

Ethos and Outcomes -

At Beachlands, we pride ourselves on being a long-term residential setting with an ethos of inclusion and acceptance, striving to give all children who leave our care the opportunity to go out into the community with confidence in themselves and their ability and a sense of self-worth.

We actively embrace and strive to meet and exceed the expectations of Children's Homes Regulations (England) 2015 and DfE guide to the Quality Standards making full use of the creation of a 'secure base' from which the children feel safe to explore the world at their own pace.

Our therapeutic approach is tailored to meet the needs of the children we look after. We work closely with our Clinical Team. These professionals work cohesively with the staff team, attending team meetings, providing training to the staff team, and providing direct sessions with the children where applicable.

At Beachlands, a set of "Core Values" for the home were drawn up in conjunction with the children and the staff as a community. The aim is to underpin the type of environment we all wish to live and work in, to make Beachlands a happy and friendly place.

- *To infuse everyone with a feeling of being valued and a sense of self-worth.*
- *To be respectful of others* – Treat everyone as you would want to be treated.
- *Treat each day as a fresh start* – Don't dwell on the past.
- *Be fair and non-judgemental of others* – We are all different and unique!
- *Laugh, be happy & have fun* – Positive mental attitude.

Accommodation-

Beachlands caters for up to 6 children between the ages of 11-17 upon admission. The home may accommodate a child past their 18th Birthday if moving the child is detrimental to that child. Primarily if the child's placement is settled and remains after their 18th Birthday is not detrimental to the other young residents. Decisions made will be in consultation with Ofsted.

The home caters to children hoping for a successful transition into adulthood and the wider community who have ASC, Learning difficulties, Complex social & emotional needs, and may have also suffered other traumas such as neglect, physical, emotional, sexual abuse, or cognitive disorders. The home will carefully consider boys with Emotional, behavioural difficulties, and sexualised behaviours.

We recognise the need for children in these formative years to have opportunities to learn and develop through experiential learning.

The home is a large, detached house with surrounding enclosed gardens and drive for up to five cars. The property comprises five children's bedrooms, two staff bedrooms, a large communal lounge, a large Kitchen/ dining room, and a games area. The home has a spacious bath, shower, toilet, and large laundry area. The home is decorated in consultation with the children.



A separate self-contained flat also offers one bedroom/kitchen/lounge and a bathroom, designed for children who have progressed sufficiently to cope with living independently or can be used for assessment purposes to ascertain whether a child can live independently in a safe and supported environment. They will have their front door and be responsible for all their budgetary requirements if appropriate to the individual's capabilities. Offering the opportunity to practice true independence whilst having the benefit and security of onsite support should this be necessary.

Location of the Children's Home -

Beachlands is located on Hayling Island, which is connected to the mainland by a bridge. It has over 3 miles of beaches right on the doorstep of the Solent and the Harbours of Langstone and Chichester. With its safe open spaces, fresh air and sheltered waters, Hayling Island has much to offer those that enjoy sports of all kinds, whether on land or at sea.

Beachlands is situated closed to the beach in a residential area. There are several parks, a fun fair, a skate park, basketball courts, tennis courts, an outdoor gym, a Judo club, and a local library. Havant, Portsmouth, and Chichester are local towns which offer a wide selection of shops, leisure activities and social events.

An annual Location Premises Review takes place in consultation with the local police and LADO to assess the home's safety and any risks that must be considered. The review is available on request.

Cultural, Linguistic and Religious Needs -

Beachlands welcomes children from all cultural and religious backgrounds and supports them in holding and maintaining any religious beliefs and carrying out any spiritual practices they wish to do.

Upon admission, enquiries are made into the religious background of each child. Careful consideration is given concerning the practice of religion. Arrangements will be prioritised to meet the religious needs of all children living at home. We will enable children to access and continue their religious observance, providing for special dietary or clothing needs.

As part of religious education in school, pupils will receive information about many cultures and religions. We live in a multicultural society, and our children receive a multicultural education to give them a more comprehensive understanding of the world. We celebrate and educate on festivals worldwide, including Diwali, Chinese New Year, and Ramadan. Should they wish a list of some of our local religious facilities available to any of our children.

2. Complaints

At Beachlands the Registered Manager has the responsibility to ensure that all children are aware of their rights and choices regarding making a complaint and such is done during admission and then reviewed during key-work sessions and as issues arise. Children can voice their complaints either individually or by means of a group meeting. This can either be via completion of a complaint form, discussing with an adult, raising the issues during meetings or to an independent person outside of the home.

The children are also made aware of the role of The Children's Commissioner for England, and are also given the relevant information on how to complain to her. At any stage in the complaints process the children have the right to support from an external advocate and they will be assisted by adults accessing such service.

All local authorities have a complaints procedure and any issue, or problem the children may have about what their social worker is doing, or what the placing authority is doing, then they can make a complaint using the placing authorities' complaints procedures. Staff will support the children as necessary.

Any complaint will be addressed seriously and without delay. A complaint will be fully responded to within a maximum of 28 days, and children, parents, and the placing authority will be kept informed of the progress.

Complaints by any party can be referred directly to Ofsted anytime. Their main office address is Ofsted, Piccadilly Gate, Store Street, Manchester M1 2WD—telephone 0300 123 1231.

All complaints are recorded on a system called Access Care Planning, reviewed by the Manager and through the Regulation 44 monitoring procedure.

Upon request, a copy of the complaint's procedure is available from the Registered Home Manager or Senior staff member on shift.

3. Views, wishes and feelings

All children attend regular house meetings and can contribute as a group to many areas of the functioning of the home, such as meal suggestions, planned activities & holiday suggestions, Developments within the home, Review of homes boundaries & routines, Individual feelings of staff and children & dynamics of the group, bullying healthy living, finances, and routines to name but a few.

The children bring to the meeting some good ideas that can be incorporated into the home's functioning and further developed through the home's development plan. Children are consulted about the home's development plan and business plan year and have active input. The children are also consulted individually by their keyworker during regular keyworker sessions. This is an excellent opportunity for those children who struggle to express their views in a group meeting.

Key workers actively encourage community involvement for children if they are emotionally able to cope with the activities offered within the locality. Key workers investigate and develop links with potential activity providers within the community setting, i.e., scouts, army/ police cadets and swimming/ gym memberships and youth or sports clubs.

All children can attend and have input into their Review Meetings and Care Plans. Children have input into their reports and are regularly consulted to ensure they are happy with their progress. The Children's Act 1989 gives the right to looked after children to make representations and complaints



to the Local Authority regarding their care arrangements. When a child comes to live at Beachlands they are told what an advocate and IV are, and their social workers are encouraged to source these for their children.

Children are periodically offered questionnaires about the quality of their care. This includes all aspects of the running of the home and their person-specific care package.

All adults will have full knowledge and understanding of all the children's needs based on a full impact assessment in consultation with significant people. The children's needs will be assessed to identify if any additional support is required to help them fully express their views and feelings.

Each day adults will create a daily log detailing the individual's routines on Access.

The home manager has recently moved working rooms to be in the main office, the office has an open-door policy. The children within the home are aware at any time they can come and talk about their day, or any issues they are currently experiencing. Further work is planned to change the office to a Hub, creating a homelier feel.

4. Anti-discriminatory Practices

Beachlands holds the view that discrimination is unacceptable when judgements are made about people based on their gender, sexuality, religion, race, or ethnicity. Everyone is expected to actively demonstrate tolerance, understanding and empathy with everyone.

Adults are expected to recognise differences and actively support a child's cultural, ethnic, linguistic, and religious needs, as part of individual care. Where necessary adults will learn new skills to support and promote a child's culture if it's different to their own.

All children are treated fairly and equally, and their individuality is respected. We value diversity and support cultural needs, respecting children's rights and helping to develop an awareness of responsibilities and an understanding and appreciation of other cultures through Key work sessions and house meetings.

Our policy regarding Equality of Care for children will ensure that everyone receives equal care, irrespective of sex, ethnic, cultural, linguistic, or religious background. All staff complete Equality and Diversity training within their induction.

Per The Convention on the Rights of the Child Article 14, staff shall respect the child's right to freedom of thought, conscience, and religion. In the parameters of the law, public safety, health, freedom of others.

5. Education -

Children who live at Beachlands will attend a range of internal and external educational provisions, including our own school, specialist local schools or colleges. If the children are not able to attend a school a home tutor will be arranged in consultation with their registered school, the homes management team and local authority. Some of our children may already have an EHCP therefore we keep up to date and current with the school to make sure the plan is fulfilling their needs. We will also support our children to obtain an EHCP if required by advocating to the appropriate departments involved.

Following each school day all children can discuss any difficulties they faced that day, with the adults in our home supporting them and enabling them to tackle these difficulties. These discussions ensure that educational attainment is promoted, and successes are discussed.

Individual keywork sessions are tailored to meet the needs of the children and if required can be led by professionals such as the Police, and teachers. Topics surround - Internet safety, PRIDE, Money management, Bullying, Racism, Gardening, Alcohol, Smoking/vaping, Peer pressure, Healthy relationships, and Consent.

Beachlands has access to a purpose-built SEMH school called Jubilee school within 20 minutes travelling time from the home.

Jubilee school – SEMH (Mixed 8-16 years)

84-86 Jubilee Road

Waterlooville

Hampshire

PO7 7RE

Tel: 02392 250963

Head Teacher: Joanne Summers (02392 637484) Joanne.Summers@acornjubileeschool.co.uk

The educational aims of Jubilee School are -

- To provide an environment that is conducive to learning where every pupil is given the support and encouragement to meet the demands of educational and personal development.
- To provide a relevant curriculum, this is appropriately broad, and balanced.
- To establish the individual needs of all pupils and to devise a programme which targets those needs and develops core literacy, numeracy, and ICT skills within Key Stages 2&3.
- To develop social and living skills as well as moral and cultural understanding, this will assist in preparation for adult life.
- To foster in pupils the value of education as a life- long process and to assist them in acquiring the necessary skills to develop and adapt as individuals in a changing society.
- To work in partnership with parents where appropriate and with all relevant external agencies to give pupils specialist provision of the highest quality.

Most of the children placed within Jubilee School have a Statement of Special Educational Needs/ EHCP. We work closely with these and ensure we meet the individual needs of each statement. Each child completes Baseline Assessments upon admission into school and from these we establish an Individual Education Plan to ensure we can offer education tailored to their needs and ability.

Provision for special educational needs -

The staff at Beachlands work in partnership with the education staff and Local Authorities to support children with Special Educational needs as identified through their IEP's, PEP meetings, LAC Reviews and EHCP's.

Home staff attend the internal school to support with behaviours and learning if necessary, as part of a unified working team with the school staff, supporting and encouraging our children to achieve and participate to their fullest potential.

6. Enjoyment and achievement

Young people placed at Beachlands have access to a vast range of recreational, sporting, and cultural activities they can participate in. Both small group activities and individual activities are available. We use a wide range of community facilities that young people can access on a supported and un-supported basis.



Young People's meetings allow young people to discuss their preferences and feed them into a monthly plan of activities. Activities must be carefully planned to balance realistic and leisure pursuits with those a child would typically receive in a family or foster care environment. Staff must know that young people in care can quickly become isolated from the local community, especially if placed out of the area. Key workers actively encourage community involvement for young people if they are emotionally able to cope with the activities offered within the locality. Key workers investigate and develop links with all potential activity providers within the community setting, i.e., scouts, army/ police cadets and swimming/ gym memberships and youth or sports clubs.

7. Health

It is the responsibility of all adults to ensure that the children's care is delivered equally, irrespective of their gender, sexual orientation, background, religion, or race.

Individual health care and medical needs are identified on admission and recorded in the children's personal plan and PBRMP, as well as health records. All treatments or investigations current at the time of admission are noted and arrangements made for continuity of medical care.

On admission all children are registered with and have preliminary appointments with the local Optician, Dentist and General Practitioner.

Consents for medical treatment med are requested preplacement. Medication and other treatments are not given without the children's consent and the consent of those with parental responsibility.

Through regular keyworker sessions children are educated on the importance of looking after all aspects of their health. This includes physical health, mental health, and sexual health, to inform and supplement that provided by their school through PSHE. Children are supported and encouraged to take ownership over their own health needs and make informed decisions on their health.

All young people with any type of special medical needs are encouraged to attend specialist clinics e.g., ADHD, asthma, hearing etc. to promote positive health care. Referrals to CAMHS will sort after if highlighted in placement plans or if presenting issues indicates this is needed.

8. Therapeutic intervention

Each of the Acorn Education and Care Children's Services' regions are supported by a designated and integrated clinical multi-disciplinary team, who are registered with their designated regulatory bodies

such as the Health and Care Professions Council, British Association for Counselling and Psychotherapy and UK Council for Psychotherapy and all receive the appropriate clinical supervision from other senior clinicians within the organisation or from externally commissioned specialists within the field. Line Management of the clinicians is provided by the Clinical Leads for each region who in turn are line managed by the Head of Clinical Services.

The Governance of the Clinical Team and service provision is the responsibility of the Head of Clinical Services.

The core practice model and therapeutic approach within Outcomes First Group Children's Services is underpinned by our shared, evidence based, theoretical understanding of Complex Trauma (Cook et al. 2005) / Developmental Trauma (Bessel A van der Kolk. 2005), the Neuro-Sequential Model of Therapeutics (Perry, B. 2014) and Attachment Theory (Ainsworth, M. 1978. Bowlby, J 1969).

Utilising the principles within the framework of Playfulness, Acceptance, Curiosity and Empathy (PACE), our Therapeutic Parenting initially focuses on developing safety and containment for the child or child; an essential pre-condition for new relations to be explored, attachments developed and engagement in therapeutic and educational tasks.

Therapeutic parenting is focused on developing safety and containment that is necessary for the child or young person to develop healthy attachments and engage in meaningful activities. Training to staff in the residential homes and schools is delivered centrally through Learning and Talent. The clinical hub endeavour to offer bespoke training, dependent on need. It is acknowledged that staff teams that are trained in therapeutic parenting approaches are better able to respond and meet the therapeutic needs for those in their care.

Additional training is offered, based on the needs of the young people, for example self-harm awareness, understanding sexualised behaviour training and specific mental health disorders.

Staff at Beachlands receive reflective practice which offers a safe environment in which staff can consolidate and understand the experiences of working children who have experienced adverse childhood experiences and/or pervasive or neurodevelopmental difficulties.

The Clinical team provides direct sessions with the young people where appropriate and have team around the child meetings with keyworkers and the senior management team. The effectiveness of the homes approach and the therapists we use to develop our children’s internal placement plans and IBSP’s are monitored through the children’s outcomes, monitoring of incidents and RPI’s, MISPERs and absences.

The Clinical team supporting Hayling Island consists of:

EW	Art Psychotherapist MSc Art Psychotherapy HCPC registered BAAT
AB	Play Therapist MSc Play Therapy BAPT
KW	Art Psychotherapist MSc Art Psychotherapy HCPC BAAT
HP	Assistant Psychologist

Further details on the qualifications of our clinicians can be provided upon request.

9. Positive relationships

Contact between a child and their family is seen as an essential factor in a child's residential experience and is actively encouraged and welcomed unless directions from the placing authority / court dictate otherwise. All children at Beachlands are supported in maintaining constructive contact with their families, friends and others who play a significant role in their lives.

Before admission, contact arrangements are discussed, along with any restrictions to contact, and made clear to all parties concerned. Contact can be arranged to occur at home or away from home if required. Supervised contact can be offered if required. Parents/carers, relatives and friends are welcome to visit the home; however, this must be by prior arrangement and in conjunction with the local authority care plan so that we can ensure that the child is at home. If contact is to take place away from the home, transport arrangements are made and agreed upon with the local authority in advance.



Telephone contact can be made with children after school times and before bedtime; children can also use the telephone at home to call friends, relatives, or family and have access to mobile phones with the agreement of their local authority.

Where children in the home have developed positive relationships within the local community, these friends are welcome in the home if agreed in advance and if they continue to respect our ethos and values. The children are encouraged and supported to attend local clubs, building positive friendships within the local community with peers of appropriate ages.

10. Protection of children

Electronic surveillance is used as an audible alarm on the front and back doors. The alarm is set at night and alerts staff members of anybody entering or leaving the property. The children will have access to all fire escapes day and night. In line with the Children’s Homes Regulation 2015- Regulation 24, these are only used for the purpose of safeguarding and promoting welfare.

Beachlands is committed to the principle that the child's welfare is paramount (Children Act 1989). Any suspicion or allegation that a child has been abused in our care will be dealt with following this principle. The company will seek to work with placing authorities and investigating authorities collaboratively and swiftly to progress investigations. At Beachlands, the 'designated person' with lead responsibility for child protection is Paul Chappell.

Any staff member suspected of abusing a child will be immediately suspended during investigations. Residential care workers who are told of allegations of child abuse or have reason to suspect that abuse has taken place must report details immediately to the home's designated person. In the absence of the designated person, there is an escalation process that staff will follow. The unavailability of the designated person must cause no delay in reporting.

Important telephone numbers:

Paul Chappell Home Manager	07456717165
Teresa Coxford, Regional Manager & RI	07400029992
Daniel Cooke Overall Managing Director	Daniel.cooke@ofgl.co.uk
Alison Blyth-Bishop- Managing Director for Care	07737510531
Lauren Wright Managing Director for Education	Lauren.Wright@ofgl.co.uk
Hampshire LADO	01962 876364
Hampshire Childs Services	01329 225379
Ofsted	0300 1231231

All matters relating to child protection issues or concerns must be reported as soon as possible to the Regional Manager.

A copy of the safeguarding policy is available from the Home Manager or Senior staff member on shift upon request.

Bullying:

Beachlands recognises that children who reside in care, in general are a vulnerable group in society. Children in residential care may, therefore, encounter bullying in both the community and their living situations. Beachlands is clear that it will not tolerate children in their services being bullied in any way. We see bullying as an infringement of a person's human rights. We see our adults as being the main resource we have in ensuring our children are not bullied.

The home has a Bullying Policy, which is based on DFES guidance "Don't Suffer in Silence". Our policy is enforced vigorously, both staff and young people are aware of how to complain and how their complaint will be dealt with on activating the bullying policy. The subject of bullying is tackled both through education and the home and is the topic of many issue-based discussions.

Management responsibilities includes -

- Adults are aware of all the issues that surround bullying and the impact it has.
- Adults will take steps to minimise opportunities for bullying to occur in areas on site identified as 'high risk' for bullying to occur.
- Adults are trained to be able to support children, resolve conflict and use the complaints procedure.

Missing / Absent:

It is explained to all children on admission, in language appropriate to their age and ability, that if they are away from Beachlands without permission, the staff at home will be worried about their whereabouts and safety and will have to take action to locate them and return them home. Beachlands has signed up to Hampshire's Missing Person protocol, and each child has a risk assessment for being absent from the home without leave.

Any child at large in the community without permission is deemed at risk, and thus any incidents of a child going missing are taken very seriously. All unauthorised absence is logged and then reported to the appropriate authorities. Each child will have an individualised plan that will be followed.

Use of Restrictive Physical Intervention

All staff within the home will be trained within CPI (Crisis Prevention Institute) safety Intervention Foundation level training. This training incorporates trauma-informed and person-centred approaches integral to the application of the model. With focus on prevention through de-escalation techniques through to non-restrictive and restrictive intervention. If a child in the home demonstrates increased extreme risk behaviours the home can increase this training to the Advanced/emergency training model- this is assessed through behavioural observation and assessment of risk and tailored to the individual needs of the child. This will then be refreshed every 12 months as part of mandatory training. Also covered as part of the training will be the law around physical interventions, including any changes/updates to legislation, (DFES & DOH) and regulations such as the Children's Homes (England) Regulations.

The CPI ethos is to ensure physical intervention is used as a last resort except in circumstances of immediate risk or threat of danger or harm as per company values and legislation. Adults to inform all children before and after physical intervention of reasons why it has been used, such as to keep everyone safe from harm. Adults and children can look at ways it could have been prevented if possible via key working and then children are able to use reparation as a way of rebuilding their relationships in the form of baking together, going for a walk, playing in the garden, or taking part in arts and crafts. De briefs are used, and medical attention offered especially post physical intervention.

Physical interventions will always be used as a last resort and will only be used to ensure safety. Children will be fully supported following any incident of physical intervention.

The homes focus on positive reinforcement and a restorative justice approach.



A full and detailed record of the incident will be recorded on Access Care Planning within the home. This recording will include the reason why physical intervention was necessary and lawful.

All reports are co-reviewed by the Registered Manager. After a suitable time, an adult will attempt to speak to the child who wasn't part of the incident, to raise some awareness and understanding as to what had happened and ways it could have been dealt with differently. The social worker and family members (when appropriate) will be informed following every occasion and a copy of the report is forwarded if requested.

At the end of each day a daily de-brief will take place with the team of adults. This is in addition to peer support and verbal debriefing immediately after an incident. The purpose, in addition to ensuring adults are supported is to reflect on the incident to identify tactics to avoid similar situations in the future. Should adults require individual debriefing then this will be arranged at the earliest opportunity. Any updates to a child's risk assessment of personal plan will be added following the incident report.

Further details can be found in appendix D- Our Restrictive Intervention Model.

Consequences/Rewards

It is accepted that consistent guidelines form an integral part of a young child's development. As children develop, they gradually internalise these routines and boundaries and reduce the need for external reinforcement.

Adults are expected to promote positive behaviour via clear expectations and role modelling. The need for consequences is reduced by clearly setting boundaries of acceptable behaviour and achieving good levels of consistent care practice across both the staff team.

Rewards can be given to aid reinforcement of positive behaviour, achievements, these must be fair and achievable.

Use of Consequences

Consequences will be used sparingly and after all other alternatives have been considered. If the need is felt to impose a consequence, the child will be informed, and the matter discussed with the shift leader before it is applied. Consideration must be given to the child's emotional state, understanding of their transgression and the effect that imposing a consequence will have on future relationships. Consequences must always be fair and appropriate. If a consequence is used, this will be a natural consequence. The Registered Manager will review any consequences given in a timely manner.

11. Leadership and Management

Beachlands is part of Outcomes First Group.

CEO: Mr David Leatherbarrow

Managing director: Daniel Cooke

Director of care: Alison Blythe Bishop

COO: Mr Richard Power

The general offices for the company are at:

Atria

Spa Road

Bolton

BL1 4AG

www.outcomesfirstgroup.co.uk

Updated
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The Responsible Individual is:

Teresa Coxford
Head of Care
Acorn Education and Care
Email: teresa.coxford@acorneducationandcare.com

With 27 years' experience in supporting children and young people. I am currently the Director of Children's Coastal Care Consultancy where I am currently supporting as the responsible individual for OFG for eight of their homes in Hampshire and Wiltshire. Previous to this I was the Head of Care and responsible individual for another company where I supported a total of six homes in achieving Outstanding gradings with Ofsted and four homes with a grading of Good that were on the road to outstanding. Prior to this I was employed as a senior registered manager, overseeing and supporting nine other registered managers. I have also managed a children's home of seven young females where I ensured an outstanding level of care was delivered that supported the home in achieving an outstanding grading from Ofsted. This rating was subsequently retained going forwards. I try to always have a smile on my face and to have a positive impact on the people around me. I strive for excellence and always look for areas to develop to ensure there are opportunities for young people and adults working in the home to achieve their personal best.

Home Manager is:

Paul Chappell
Mob: 07456717168
Email: paul.Chappell@acorneducationandcare.com

- With almost 10 years of experience in the care sector Paul obtained his QCF level 3 and is studying for his QCF level 5 in Leadership and Management.

Experience and qualifications of staff -

The staff team at Beachlands consist of the following key personnel.



Also included is the minimum qualifications and experience for the following positions:

Home Manager: Professional social work qualification, i.e., CQSW, CSS, Dip. SW, NVQ Level 4 or equivalent with relevant experience.



Team Manager: Professional social work qualification desirable but not mandatory and at least two years' experience as a supervisor in a residential establishment for children. Commitment to working towards QCF level 3.

Residential Care Worker: Some experience of working with children in a residential setting preferred, Commitment to working towards QCF level 3.

We employ an extensive team of Bank staff made up of dedicated and experienced individuals who help to ensure a consistency of care is delivered in the event of staff sickness and annual leave. All bank staff are expected to be qualified in or committed to working towards QCF level 3 or an equivalent qualification.

The Registered Manager works in the main Monday to Friday 9 am to 5 pm, however, to adopt a more realistic home setting approach as opposed to 'office hours', at times the manager works early mornings to join the children for breakfast and see them off to school, evenings, and weekends. The home manager also provides on call cover and support outside of core hours as required by the service.

Wellbeing of adults -

All staff receives regular supervision with their line manager, to discuss the performance of the individual, key working issues and any child protection concerns. Supervision is regarded as a valuable two-way process which supports positive development, we aim to support our adults to understand and manage their own feelings and responses while at work.

12. Care Planning

Effective and person-centered admission procedures involving the wider network of professionals from the start, to make sure all input is considered and implemented into the tailored transition. The acceptance of a referral is determined by an impact risk assessment of the child's ability to integrate into the existing group of children within the home.

Admission to Beachlands will be considered for children -

- With Emotional Behavioral Difficulties/ attachment disorders.
- Who have Cognitive Disorder/ ASC/ Asperger's.
- Who display conduct disorder/challenging behaviour.
- Who have been excluded from mainstream education.
- Who have mild/moderate learning difficulties.
- Who can live within a structured, nurturing environment and are willing to establish relationships with the adult group.
- Who want to come to the home and make a positive change to their lives.
- Who display inappropriate sexualised behaviour.

We are unable to accommodate -

- Any child who requires continuous psychiatric supervision.
- Those currently addicted to drugs.
- Persistent arsonists.

- Children with physical disabilities or profound learning difficulties.

Emergency placements will only be accepted on receipt of a fully completed referral form and all necessary LAC documentation. This includes the completion of our internal risk assessment – highlighting the presenting issues.

And upon the completion of our internal pre impact risk assessment by a member of the homes management team to assess whether we can meet the young person's needs, and to ensure that we would not be admitting anyone who may have a detrimental impact upon the home or the young people already in placement with us.

General Admission Procedure

Initial telephone contact with the home or referral department will be made by a local authority social worker or placement manager or completion of our referral form via our web site.

During this initial contact as much information as possible is requested about the child's current situation and their particular care and educational needs. Placements will only be offered to local authorities when a completed referral form is submitted, accompanied by sufficient background information to allow an impact assessment to be made concerning the appropriateness of placing the child at Beachlands.

A planned admission is always in the best interests of the child and allows sufficient time for preparation work to be carried out by the relevant parties.

Reviews

It is the key worker's responsibility to prepare a written report for the Statutory CLA Review which will go alongside the local authorities' report. It is also the responsibility of the Key worker to ascertain

verbally, or in writing, the child's views and wishes regarding the placement, goals, and aims for the future and or any issues they would like to bring up. In essence, the keyworker will ensure that they are fully prepared for the review, have a clear understanding of their role in the review process and will have facilitated the child in being able to express their views or wishes. Where possible the child will attend their review, if they do not wish to in person, we will seek to adapt where possible for them.

Transition from home

As with an admission our preference would always be a planned move following decisions made during the LAC review process. For over 16yr old's this may include Pathway Planning and use of our independent flat. These will be used to supply the children with skills to manage without adult support in daily tasks. Beachlands will work with the placing authority, parents, and any other organisation to ensure any transition is a positive one by responding to the needs of the child.